

SAN DIEGO STATE UNIVERSITY WASC EDUCATIONAL EFFECTIVENESS SITE VISIT SCHEDULE  
 NOVEMBER 9 – NOVEMBER 11, 2005

Wednesday, November 9

	Time	Location	Participants	Purpose
1	8:45 a.m.	Hotel	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• SDSU van pick-up</li> </ul>
2	9 a.m.	GMCS 602 (Team Room)	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast</li> </ul>
3	10–10:30 a.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> <li>• Geoffrey Chase, Dean, Division of Undergraduate Studies</li> </ul>	<ul style="list-style-type: none"> <li>• For new Team members, campus tour</li> <li>• For returning Team members, document review in Team Room</li> </ul>
4	10:30–11:30 a.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> <li>• Geoffrey Chase, Dean, Division of Undergraduate Studies</li> <li>• Pat Patterson, Associate Dean, Division of Undergraduate Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Review schedule. Orientation to Team Room.</li> <li>• Document review in Team Room</li> </ul>
5	11:30 a.m.–12:30 p.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch and orientation meeting</li> </ul>
6	12:30–1 p.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> <li>• SDSU WASC Coordinating Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss context for Site Visit</li> </ul>

**ACCESS, RETENTION, AND GRADUATION**

7	1:15–1:45 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Sandra Cook</b>, Executive Director, Enrollment Services (facilitator)</li> <li>• Ethan Singer, Associate Vice President for Academic Affairs</li> <li>• Bonnie Anderson, Assistant Dean, Division of Undergraduate Studies</li> <li>• Janet Castro, Director, Office of New Student and Parent Programs</li> <li>• Chrys Dutton, Director, Office of Financial Aid &amp; Scholarships</li> <li>• John Penrose, Chair, Enrollment Management Subcommittee, Senate Academic Policy and Planning Committee</li> <li>• Anne Donadey, Chair, Senate Diversity, Equity, and Outreach Committee</li> <li>• Darlene Willis, Dean of Students</li> <li>• Eric Rivera, Assistant Vice President for</li> </ul>	<p style="text-align: center;"><b>Setting the Context, Framing the Questions</b></p> <p>In this meeting, administrators and faculty will discuss the institutional-level issues that emerged as a result of the work that led to the Educational Effectiveness Report. This meeting also gives participants, including the Visiting Team, the opportunity to raise their own questions. Questions from the Educational Effectiveness Report include:</p> <ul style="list-style-type: none"> <li>• What did and did not work well in transfer students’ experiences before and after coming to SDSU and what changes could improve these experiences?</li> <li>• What short- and long-term indicators would allow us to assess progress toward graduation?</li> <li>• What institutional supports and challenges exist in producing the data we need to inform decision-making to improve graduation and retention rates?</li> <li>• How might the Graduation and Retention Subcommittee work to ensure that all campus programs responsible for improving graduation and retention rates interact, share data, and plan together to increase our</li> </ul>
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			<ul style="list-style-type: none"> <li>Student Affairs</li> <li>• Stephen Roeder, Dean, Imperial Valley Campus</li> </ul>	effectiveness on these issues?
8	1:45–2:30 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• Tanis Starck, Director, Center for Community Based Service-Learning (Exploratory Review I facilitator)</li> <li>• Linda Newell, Faculty, School of Social Work (Exploratory Review II facilitator)</li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions I</b></p> <ul style="list-style-type: none"> <li>• Group of transfer students from local community colleges will discuss what did and did not work well in their transition to SDSU, as well as their experience here. Discussion to include what changes might assist with access and retention and graduation rates.</li> </ul>
9	2:30–2:45 p.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Break</li> </ul>
10	2:45–3:30 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• Linda Newell, Faculty, School of Social Work (facilitator)</li> <li>• Undergraduate Council’s Graduation and Retention Subcommittee: <ul style="list-style-type: none"> <li>• Steven Henriksen, Associated Students</li> <li>• Bonnie Anderson, Assistant Dean, Division of Undergraduate Studies</li> <li>• Rosa Moreno, Special Assistant to the Vice President, Division of Student Affairs</li> <li>• Kathleen Krentler, Professor, Marketing</li> <li>• Sally Farris, Director, Analytical Studies &amp; Institutional Research</li> <li>• Rey Monzon, Director, Student Testing, Assessment and Research</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions II</b></p> <ul style="list-style-type: none"> <li>• Using the CSU Task Force on Facilitating Graduation’s <u>Facilitating Student Success in Achieving the Baccalaureate Degree</u> and/or data tables of retention and graduation rates in disaggregated form, members of Undergraduate Council’s Graduation and Retention Subcommittee will discuss indicators (short- and long-term) that may be useful to the campus.</li> </ul>
11	3:30–3:45 p.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Break</li> </ul>
12	3:45–4:45 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• All Access, Retention, and Graduation participants</li> </ul>	<b>Future Directions, Institutional Commitments</b>
13	5–5:45 p.m.	President’s office	<ul style="list-style-type: none"> <li>• Visiting Team</li> <li>• Stephen Weber, President</li> </ul>	
14	6 p.m.	University House	<ul style="list-style-type: none"> <li>• Stephen Weber, President</li> <li>• Nancy Marlin, Provost</li> </ul>	<ul style="list-style-type: none"> <li>• Reception</li> </ul>

			<ul style="list-style-type: none"> <li>• Academic Deans' Council</li> <li>• WASC Coordinating Committee</li> <li>• Cheryl Fisher, Director, Office of Diversity &amp; Equity</li> <li>• Jeff Schemmel, Director, Athletics</li> <li>• Chris Manigault, President, Associated Students</li> <li>• Theresa Mendoza, VP for University Advancement</li> <li>• Sally Roush, VP for Business and Financial Affairs</li> </ul>	
15	7–7:30 p.m.		• Visiting Team	• SDSU van drop-off
16	7:30–9 p.m.	Hotel restaurant	• Visiting Team	• Working Dinner
17	9–10 p.m.	Hotel	• Visiting Team	• Draft preliminary report

## Thursday, November 10

	Time	Location	Participants	Purpose
18	8 a.m.	Hotel	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• SDSU van pick-up</li> </ul>
19	8:30–9 a.m.	Team Room	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast</li> </ul>

### STUDENT LEARNING OUTCOMES ASSESSMENT

20	9–9:30 a.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Ellen Quandahl</b>, Associate Professor, Rhetoric and Writing Studies (facilitator)</li> <li>• Susan Levy, Associate Professor, College of Professional Studies and Fine Arts (Student Learning Outcomes Committee)</li> <li>• Pat Dintrone, Assistant Dean, College of Business Administration (Student Learning Outcomes Committee)</li> <li>• Susan Shuckett, Associate Director, Residential Education</li> <li>• Linda Holler, Professor, Religious Studies (WASC Coordinating Committee)</li> <li>• Dan Kitchen, Faculty, College of Education (WASC Coordinating Committee)</li> <li>• Patrick Papin, Interim Dean, College of Sciences</li> <li>• Paul Wong, Dean, College of Arts and Letters</li> <li>• Joyce Gattas, Dean, College of Professional Studies &amp; Fine Arts</li> </ul> <hr style="border-top: 1px dashed black;"/> <ul style="list-style-type: none"> <li>• Jon Cawthorne, Associate Dean, Library (Exploratory Review I facilitator)</li> <li>• Glen McClish, Professor, Rhetoric and Writing Studies (Exploratory Review II facilitator)</li> </ul>	<p style="text-align: center;"><b>Setting the Context, Framing the Questions</b></p> <p>In this meeting, administrators and faculty will discuss the institutional-level issues that emerged as a result of the work that led to the Educational Effectiveness Report. This meeting also gives participants, including the Visiting Team, the opportunity to raise their own questions. Questions from the Educational Effectiveness Report include:</p> <ul style="list-style-type: none"> <li>• What support do faculty need to be able to understand and improve the focus on program-level student learning?</li> <li>• How can SDSU make student learning central to our planning and decision making?</li> <li>• How might we structure academic planning and program review processes to highlight student learning as central to decision-making and resource allocation?</li> <li>• How might the curricular approval processes be shifted to intensify the focus on student learning?</li> <li>• How can the process of student evaluation of faculty intensify the focus on student learning?</li> </ul>
21	9:30–10:15 a.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Jon Cawthorne</b>, Associate Dean, Library (facilitator)</li> <li>• People, Information, and Communication Technology (pICT) Project faculty: <ul style="list-style-type: none"> <li>• Cathie Atkins, Director, pICT</li> <li>• Eniko Csomay, Assistant Professor, Linguistics &amp; Oriental Languages</li> <li>• Hong-Chang Liang, Assistant Professor,</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions I</b></p> <ul style="list-style-type: none"> <li>• People, Information, and Communication Technology (pICT) Project faculty-student pairs will discuss how faculty can assess student work in terms of acquisition of desired knowledge, skills, and abilities. In addition to addressing questions on student learning, the conversation will include how this funded project has allowed faculty to focus on the relationship between curricular reform and student learning.</li> </ul>

			Chemistry and Biochemistry <ul style="list-style-type: none"> <li>• Marie Flatley &amp; Sandra Hernandez-Aguirre, Information and Decision Systems</li> <li>• James Garza, Chicana and Chicano Studies</li> </ul>	
22	10:15–10:30 a.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Break</li> </ul>
23	10:30–11:15 a.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Glen McClish</b>, Professor, Rhetoric and Writing Studies (facilitator)</li> <li>• Fred Hornbeck, Chair, Senate</li> <li>• David Kimbrough, Professor, Geological Sciences (Senate GE Committee)</li> <li>• Bonnie Scott, Professor, Women’s Studies (Senate GE Committee)</li> <li>• Chris Manigault, President, Associated Students</li> <li>• Dennis Kramer, Vice President of University Affairs, Associated Students</li> <li>• Brian Spitzberg, Professor, Communication (General Education faculty)</li> <li>• David Christian, Professor, History (General Education faculty)</li> <li>• Phoebe Roeder, Coordinator, Liberal Studies</li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions II</b></p> <ul style="list-style-type: none"> <li>• Members of the Senate and the Senate’s General Education Committee, Associated Students, and faculty who teach GE courses will discuss the importance of and challenges to assessing student learning at the program level.</li> </ul>
24	11:15–11:30 a.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Break</li> </ul>
25	11:30 a.m.–12:30 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• All Student Learning Outcomes Assessment participants</li> </ul>	<b>Future Directions, Institutional Commitments</b>
26	12:30–1:30 p.m.	Team Room	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch</li> </ul>

## UNDERGRADUATE RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITY

27	1:45–2:15 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Natalie Pearl</b>, Associate Professor, Public Administration &amp; Urban Studies (facilitator)</li> <li>• Sandy Bernstein, Professor, Biology (WASC Coordinating Committee)</li> <li>• Joe Shapiro, Associate Dean, College of Extended Studies (WASC Coordinating Committee)</li> <li>• Connie Dowell, Dean, Library and Information Access</li> <li>• Bonnie Zimmerman, Associate Vice President for Faculty Affairs</li> <li>• David Hayhurst, Dean, College of Engineering</li> <li>• Marilyn Newhoff, Dean, College of Health &amp; Human Services</li> <li>• Gail Naughton, Dean, College of Business Administration</li> <li>-----</li> <li>• Eric Riggs, Associate Professor, Department of Geological Sciences (Exploratory Review I facilitator)</li> <li>• David Ely, Professor, Finance Department (Exploratory Review II facilitator)</li> </ul>	<p style="text-align: center;"><b>Setting the Context, Framing the Questions</b></p> <p>In this meeting, administrators and faculty will discuss the institutional-level issues that emerged as a result of the work that led to the Educational Effectiveness Report. This meeting also gives participants, including the Visiting Team, the opportunity to raise their own questions. Questions from the Educational Effectiveness Report include:</p> <ul style="list-style-type: none"> <li>• How do departments assess whether students have acquired RSCA skills by the time they graduate? How do students know when they have acquired these skills? (The emphasis will be on an analysis of common goals, not necessarily discipline-specific skills.)</li> <li>• What institutional supports and barriers exist for involving undergraduates in RSCA? What would it take to get where we want to go with RSCA?             <ul style="list-style-type: none"> <li>◦ What is the cost? How does it affect faculty load? Are resources spread equally?</li> </ul> </li> </ul>
28	2:15–3 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Eric Riggs</b>, Associate Professor, Geological Sciences (facilitator)</li> <li>• Chris Glembotski &amp; Patrick Avila (Biology)</li> <li>• Terry Cronan &amp; Ian Villalta (Psychology)</li> <li>• Fred Kolkhorst &amp; Dan Cannon (Exercise and Nutritional Sciences)</li> <li>• Peter Cirino &amp; Adam Parker (Theatre)</li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions I</b></p> <ul style="list-style-type: none"> <li>• Departmental faculty-student pairs will discuss how student work is evaluated and related to overall departmental RSCA outcomes. The conversation will not center on the work itself, but the way the work is evaluated and informs student learning, departmental decisions, and overall university educational goals.</li> </ul>
29	3–3:15 p.m.		<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Break</li> </ul>
30	3:15–4 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>David Ely</b>, Professor, Finance Department (facilitator)</li> <li>• Department chairs/directors/representatives:             <ul style="list-style-type: none"> <li>• Diane Borden, Communication</li> <li>• Philip Greenfeld, Anthropology</li> <li>• Terry Frey, Biology</li> <li>• Karen May-Newman, Mechanical</li> </ul> </li> </ul>	<p style="text-align: center;"><b>Exploratory Review, Engaging the Questions II</b></p> <ul style="list-style-type: none"> <li>• This mix of departments all have well-established RSCA outcomes and have expressed concerns about barriers and difficulties. The group will engage in a conversation about how they have or have not linked undergraduate RSCA to student learning outcomes, and what specific resources they would need to move RSCA forward in their department.</li> </ul>

			<ul style="list-style-type: none"> <li>Engineering</li> <li>• Don Robin, Speech, Language, and Hearing</li> <li>• Carl Winston, Hospitality and Tourism</li> <li>• Claire Murphy, Psychology</li> <li>• Nick Reid, Theatre, Television, and Film</li> </ul>	
31	4-4:15		• Visiting Team	• Break
32	4:15-5:15 p.m.	LA 4450	• All Undergraduate Research, Scholarship, and Creative Activity participants	<b>Future Directions, Institutional Commitments</b>
33	5:15-5:45 p.m.		• Visiting Team	• SDSU van drop-off
34	6-7:30 p.m.	Hotel restaurant	• Visiting Team	• Working dinner
35	7:30-9 p.m.	Hotel	• Visiting Team	• Draft preliminary report

## Friday, November 11

	<b>Time</b>	<b>Location</b>	<b>Participants</b>	<b>Purpose</b>
36	8:00 a.m.	Hotel	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• SDSU van pick-up</li> </ul>
37	8:30–9:15 a.m.	Team Room	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Breakfast</li> </ul>
38	9:30–10:30 a.m.	CH 3318 (President's Conference Room)	<ul style="list-style-type: none"> <li>• <b>John Casteen</b></li> <li>• <b>David Young</b></li> <li>• Stephen Weber, President</li> <li>• Nancy Marlin, Provost</li> <li>• Theresa Mendoza, VP for University Advancement</li> <li>• Sally Roush, VP for Business and Financial Affairs</li> <li>• Ethan Singer, Associate VP for Academic Affairs</li> <li>• Fred Hornbeck, Chair, Senate</li> <li>• Kim Hill, Associate Vice President, Development</li> <li>• Tony Fulton, Director, Facilities Planning, Design and Construction</li> <li>• Allan Bailey, Chief Financial &amp; Information Officer</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Planning:</b> Discussion will center on progress in this area since Capacity and Preparatory Review Site Visit.</li> </ul>
39	9:30–10:30 a.m.	GMCS 418 (Math Department Conference Room)	<ul style="list-style-type: none"> <li>• <b>Janina Montero</b></li> <li>• <b>Louanne Kennedy</b></li> <li>• Steve Roeder, Dean, Imperial Valley Campus</li> <li>• Steve McNett, Associate Dean (IVC)</li> <li>• Olga Amaral, Chair, Teacher Education (IVC)</li> <li>• Richard Ryan, Professor, Public Administration (IVC)</li> <li>• Diana Verzi, Associate Professor, Arts and Sciences (IVC)</li> <li>• Miguel Rahiotis, Assistant Dean for Student Affairs (IVC)</li> <li>• Dolores Rivera, Registrar (IVC)</li> <li>• Sue Nichols, Grant Development Director (IVC)</li> <li>• Victor Lara, President, Associate Students Council (IVC) student</li> <li>• Norma Aguilar, Vice President, Associated Students Council (IVC)</li> <li>• Lena Rodriguez, Assistant to the President for Executive Affairs</li> </ul>	<ul style="list-style-type: none"> <li>• <b>IVC:</b> Discussion will center on progress in this area since Capacity and Preparatory Review Site Visit.</li> </ul>
40	9:30–10:30 a.m.	GMCS 217 (Chemistry Department Conference Room)	<ul style="list-style-type: none"> <li>• <b>Joseph Hoey</b></li> <li>• <b>George Kuh</b></li> <li>• Representatives from departments being reviewed this or next academic year: <ul style="list-style-type: none"> <li>• Steve Colston, History</li> <li>• Terry Frey, Biology</li> <li>• Nikhil Varaiya, Finance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Program Review:</b> Discussion of the role of program review in furthering efforts to focus on student learning outcomes.</li> </ul>

			<ul style="list-style-type: none"> <li>• Gerald Monk, Counseling and School Psychology</li> <li>• Ida Rigby, Art, Design, and Art History</li> <li>• Jan Andersen, Dean, Graduate Division</li> <li>• Pat Patterson, Associate Dean, Division of Undergraduate Studies</li> <li>• Dan Finnegan, Chair, Senate Academic Policy and Planning Committee</li> </ul>	
41	10:45–11:45 a.m.	LA 4450	<ul style="list-style-type: none"> <li>• <b>Visiting Team</b></li> <li>• Stephen Weber, President</li> <li>• Nancy Marlin, Provost</li> <li>• Academic Deans Council</li> <li>• Dan Sullivan, Executive Vice President of Human Resources, QUALCOMM</li> <li>• Murray Galinson, Chair, CSU Trustees</li> <li>• Ralph Pesqueira, Board Member, The Campanile Foundation Board (not confirmed)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reaccreditation and public accountability:</b> Discussion of how the reaccreditation process can be used to demonstrate public accountability.</li> </ul>
42	12 p.m.	Team Room	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch</li> </ul>
43	12–4 p.m.	Team Room	<ul style="list-style-type: none"> <li>• Visiting Team</li> </ul>	<ul style="list-style-type: none"> <li>• Document Review. Writing.</li> </ul>
44	4–4:30 p.m.	President's office	<ul style="list-style-type: none"> <li>• John Casteen</li> <li>• Stephen Weber, President</li> </ul>	<ul style="list-style-type: none"> <li>• Private exit interview with President Weber</li> </ul>
45	4:30–5 p.m.	LA 4450	<ul style="list-style-type: none"> <li>• Visiting Team</li> <li>• Stephen Weber, President</li> <li>• Nancy Marlin, Provost</li> <li>• Theresa Mendoza, VP for University Advancement</li> <li>• Rosa Moreno, Special Assistant to the VP, Student Affairs</li> <li>• Sally Roush, VP for Business and Financial Affairs</li> <li>• Ethan Singer, Associate VP for Academic Affairs</li> <li>• Lena Rodriguez, Assistant to the President for Executive Affairs</li> <li>• WASC Coordinating Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Visiting Team presents preliminary report</li> </ul>